

ADVANCE Ministry Preparation

Sponsored by Gateway Seminary



The Chinese Baptist School of Church Leadership

華人浸信會教會領袖學院

CLE 1412 Educational Ministry of the Church

CLE 1412 教會教育事工

Cantonese/Mandarin

粵語 / 華語

3 Credit Hours

3 學分

12-week online course

12 周在線課程

About 4 hours of recorded video lectures and online interaction each week

每周約 4 小時的講座視頻和在線互動

Choice of Cantonese or Mandarin Video Lectures

自選粵語或華語視頻講座

Assignments may be submitted in Chinese or English

作業可以中文或英文提交

COURSE DESCRIPTION

課程簡介

An examination of the rationale for the ministry of Christian Education. The study focuses on what is happening to people through the principles and methods for organizing, administering, promoting, and improving the education strategy of the local church.

透過考察基督教教育事工的基本原理，本課程將會檢視一些組織，管理，促進和改善當地教會的教育策略的原則和方法，併其對會眾帶來的影響和改變。

COURSE OBJECTIVES

課程目的

At the conclusion of the course, students should be able to:

1. Articulate a rationale for a church's Educational Ministry
2. Set forth a theological basis for the organization and administration of the Educational Ministry;
3. Identify the basic principles and methods of an Educational Ministry Program

4. Develop competency in organizing, planning, conducting, and improving the church's total ministry
5. Lead a church to develop suitable objectives, goals, and action plans for Educational Ministry;

成功完成本課程後學員應能夠：

1. 闡明教會教育事工的基本原理
2. 闡述教育事工的組織與行政的神學基礎
3. 鑒定教育事工的基本原則和方法
4. 增強組織，計劃，執行和改善教會整體事工的能力
5. 帶領教會的教育事工並為其製定合適的目標，目的和行動計劃

REQUIRED TEXTBOOK 必備課本

[派] 蓋瑞. 派瑞 / 史帝夫. 康 (Parrett, Gary A., and S. Steve Kang)。《教導所信形塑信者：從聖經看教會教育事工》(Teaching for Faith, Forming the Faithful) 鄔霈霖譯。出版社：橄欖，2014。ISBN: 9789866355332。 <http://www.ustiendao.net/teaching-the-faith-forming-the-faithful-a-biblical-vision-for-education-in-the-church/>

帕克. 巴默爾 (Palmer, Parker)。《未來在等待的教育—從創造生命的空間開始》(To Know as We Are Known: a Spirituality of Education) 宋偉航譯。出版社：校園書房，2015。ISBN: 9789861984551。 <http://www.ustiendao.net/to-know-as-we-are-known-education-as-a-spiritual-journey/>

Students may optionally use the original English editions:

Parrett, Gary A., and S. Steve Kang. *Teaching for Faith, Forming the Faithful*. IVP Academic, 2009. ISBN 0830825878. (Selections are required as indicated on the Course Calendar.)

Palmer, Parker. 1983. *To Know as We Are Known: A Spirituality of Education*. San Francisco: Harper and Row. ISBN 978-0060664565.

GRADING 評分

Attendance and participation: 20%

Each student is expected to attend class faithfully. Attendance is considered vitally important. If a student must be absent, he or she must watch the meeting recording. One absence will be excused. Two absences will reduce the final grade, and more than two will result in failing the course.

Reading Reports 20%

Brief reading reports indicating preparatory reading has been completed for each class session will be required.

Quizzes 20%

Regular online quizzes.

Educational Leader Interview 20%

Interview for a minimum of 45 minutes an educational leader in the local church. Explore their educational philosophy, guiding principles, and practices. Submit a brief report (2-3 pages) summarizing your findings *and* reflecting on how your findings relate to key educational frameworks, principles, and tools explored in class.

Reflection Paper 20%

Write a reflection paper on Parker Palmer's *To Know as We Are Known: a Spirituality of Education*.

出勤率和參與度：20%

每個學生都應該忠實地上課。出勤率被認為至關重要。如果學生必須缺席，他必須觀看會議錄像。一次缺席將被原諒。兩次缺勤會降低最終成績，超過兩次將導致課程不及格。

閱讀報告 20%

將需要簡短的閱讀報告，表明每節課的準備閱讀已完成。

在線測驗 20%

在線測驗。

教育領導者訪談 20%

採訪當地教會的教育領袖至少 45 分鐘。探索他們的教育理念、指導原則和實踐。提交一份簡短報告（2-3 頁），總結您的發現並反思您的發現與課堂上探索的關鍵教育框架、原則和工具的關係。

反思論文 20%

寫一篇基於派克·帕爾默（Parker Palmer）《未來在等待的教育——從創造生命的空間開始》的反思論文。

GRADING SCALE

評分等級

	A	A-
	94-100	90-93
B+	B	B-
87-89	84-86	80-83
C+	C	C-
77-79	74-76	70-73
D+	D	D-
67-69	64-66	60-63
	F	
	0-59	

LECTURES AND ASSIGNMENTS

講座與作業

This course will span 3 weeks. Students set aside 12 hours for themselves each week to watch recorded lectures and participate in online exercises. There will be weekly open-book quizzes as well as open-book midterm and final examinations. There will be 3 hours of Zoom meetings per week.

本課程為期 3 星期，學員需要每週自選方便的最多 12 小時觀看預先錄影的講座視頻和參與在線互動、參與開卷的在線測驗、期中考試及期末考試。每週將有 3 小時的 Zoom 會議。

Week 周	Lecture 講座	Reading 閱讀	Assignment 作業
1	Introduction 介紹	派 1-2	Quiz
2	Proclamation: Faith 信仰	派 3	Quiz
3	Proclamation: Gospel 福音	派 4	Quiz
4	Proclamation: Curriculum 課程	派 5	Quiz
5	People: Teachers 教師	派 6	Quiz
6	People: Attitudes and Attributes of Christlike Teachers 效法基督的教師態度和特質	派 7	Quiz
7	People: Educational Theories 教育理論	派 8	Quiz
8	People: Community of Learners 學習群體	派 9	Educational Leader Interview
9	Practices: Christian Teaching 基督教教導	派 10	Quiz
10	Practices: From Generation to Generation 代代相傳	派 11	Quiz
11	Practices: Worship and Spiritual Formation 敬拜和靈命塑造	派 12	Quiz
12	Practices: Congregational Curriculum 會眾課程	派 13-14	Reflection Paper

SELECTED BIBLIOGRAPHY 其他相關書籍

Adams, Chris, Compiler. *Women Reaching Women*. Nashville: LifeWay, 1997.

Adams, Chris, Compiler. *Transformed Lives: Taking Women's Ministry to the Next Level*. LifeWay, 1999.

Anthony, Michael J., et al. *Foundations for Ministry: An Introduction to Christian Education for a New Generation*. Wheaton: Victor Books, 1992.

Anthony, Michael and Estep, James, ed. *Management Essentials for Christian Ministries*. Nashville: Broadman & Holman, 2005.

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Lencioni, Patrick. *Silos, Politics and Turf Wars*. San Francisco: Jossey Bass, 2006.

Lewis, Robert. *The Church of Irresistible Influence: Bridge-Building Stories to Help Reach Your Community*. Grand Rapids: Zondervan, 2001.

Mallory, Sue. *The Equipping Church*. Grand Rapids: Zondervan, 2001.

Matthews, Tony. *There's More Than One Color in the Pew: A Handbook for Multi-Cultural Multi-Racial Churches*. Macon, GA: Smyth & Helwys Publisher, 2003.

Martin, Glen & McIntosh, Gary. *The Issachar Factor: Understanding Trends that Confront Your Church*. Nashville: Broadman and Holman, 1993

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McIntosh, Gary & Martin, Glen. *Find Them, Keeping Them: Strategies for Evangelism and Assimilation in the Local Church*. Nashville: Broadman & Holman, 1992.

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